

Name: J. Kanouse		Grading Quarter: Q1	Week 9: September 30-October 4, 2024
School Year: 2024-25		Subject: Beginning Percussion	
M o n d a y	Notes: Finish Rank 3 terms this week Rank 3 Vocab Quiz Thursday	Objective: SWBAT apply knowledge of rhythmic notation to a drum cadence SWBAT define rank 3 terms SWBAT count/clap/play basic 16 th notes Lesson Overview: Bellwork/Vocab: Show Mrs. K your notebooks with all terms Study for Rank 3 Quiz Learn 16 th notes Snare Solo #12 Perc. Cadence Practice-Spider	Academic Standards: MU.RE.7.PE. MU.CN.10.PE.HS1a MU.CN.10.PE.HS1b MU.CN.11.PE.HS1a MU.CN.11.PE.HS1b
T u e s d a y	Notes:	Objective: SWBAT apply knowledge of rhythmic notation to a drum cadence SWBAT define rank 3 terms SWBAT count/clap/play basic 16 th notes Lesson Overview: Study for Rank 3 Quiz Learn/review 16 th note combos Snare Solo #12 Perc. Cadence Practice-Spider	Academic Standards: MU.PR.4.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1a MU.PR.5.PE.HS1b MU.PR.6.PE.HS1a MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c
W e d n e s d a y	Notes:	Objective: SWBAT apply knowledge of rhythmic notation to a drum cadence SWBAT define rank 3 terms SWBAT count/clap/play basic 16 th notes Lesson Overview: Study for Rank 3 Quiz Learn/review 16 th note combos Snare Solo #12 Perc. Cadence Practice-Spider	Academic Standards: MU.PR.4.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1a MU.PR.5.PE.HS1b MU.PR.6.PE.HS1a MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c
T h	Notes:	Objective: SWBAT apply knowledge of rhythmic notation to a drum cadence	Academic Standards:

u r s d a y		SWBAT define rank 3 terms SWBAT count/clap/play basic 16 th notes Lesson Overview: Vocab Rank 3 Quiz Learn/review 16 th note combos Snare Solo #12 Perc. Cadence- Spider	MU.PR.4.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1a MU.PR.5.PE.HS1b MU.PR.6.PE.HS1a MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c
F r i d a y	Notes:	Objective: Lesson Overview: NO SCHOOL: FALL BREAK	Academic Standards: MU.CR.2.PE.HS1a MU.PR.4.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1a MU.PR.5.PE.HS1b MU.PR.6.PE.HS1a MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c